



7. Act collectively to reduce homophobia, transphobia and other systemic barriers that are faced by LGBTQ+ students and staff who feel they must hide their true identities.
8. Commit to on going, constructive and open dialogue with communities who identify themselves on the basis of sexual orientation or gender identity to increase co -operation and collaboration among home, school, and the community.

## REGULATIONS

### EDUCATION

#### Staff and Professional Development

1. The district shall provide and promote opportunities for staff to increase their awareness and understanding of the scope and impact of discrimination against LGBTQ+ people.
2. The district shall provide and promote opportunities for staff to increase their SOGI knowledge in promoting respect for human rights, supporting diversity, and addressing discrimination in schools.

#### Student Programs

1. Students are educated in the areas of healthy relationships, diversity and social justice education including harassment and homophobia and transphobia throughout the BC Ministry of Education curriculum. (In the case of potentially sensitive topics in the Health and Career Education c urrericula, students and their parents/guardians may arrange with the school for alternative instruction outside the classroom as detailed in Board Policy #6.31 Alternate Delivery – Health and Career Education.)
2. Teachers shall include age appropriate SOGI t topics in the curriculum that meet BC Ministry of Education requirements to help students acquire the skills and knowledge to understand the impacts of homophobia, transphobia, and heteronormativity upon society.

#### Parent/Guardian Programs

The district and school administration shall work to increase parental/guardian awareness of the needs of LGBTQ+ students and families.

#### Learning Resources, Curriculum Resources and Library Resources

1. Learning, curriculum and library resources should reflect and value the diversity in the district, so that all students including LGBTQ+ students see themselves and their lives positively reflected in the cu rricula.
2. Resources will comply with BC Ministry of Education standards for the specific courses where they are utilized.

3. In order to reflect the multi-cultural diversity of the district, as many of the above resources as practical should be available in different languages and in formats easily accessible to ELL students and their families.
4. The learning, curriculum and school library resources shall emphasize universal human themes that acknowledge human diversity as an essential and enriching element of our society.
5. The learning, curriculum and school library resources shall, when ac

2. The district will acknowledge through its communication to students, staff, and the community that some children live in LGBTQ+ headed families and need to be positively recognized and included as such at all grade levels.

## FACILITIES

The district will, where possible, include gender -neutral washrooms and change rooms in schools. New schools must include gender -neutral washrooms and change rooms and, should that not be possible, an alternative space be designated.

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Cross References: Policies 5.08, 5.10, 6.31,  
6.40, 6.45  
Statutory:  
Other: